CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

APPENDIX 1

Priority:	**Skills and Learning**
Sub-Priority:	**Modernised and High Performing Education**
Impact:	**Improving standards in schools to get the best learner outcomes**

What we said we would do in 2013/14: -

1. Make a difference through our School improvement Strategy by: -

- **Raising standards by improving skills in literacy and Numeracy;**

Progress status	Progress RAG	A	Outcome RAG	G

Schools have been identified into cohorts for National Support Programme (NSP) training and support. Training will be organised for consortium groups of schools. Two consortium groups began training in summer term, the remainder will begin in the autumn term. Quality assurance of training will be responsibility of Regional NSP Coordinator. Funding has been identified from LA allocation of School Effectiveness Grant to support regional process of appointing NSP Associate Partners (previously known as "Outstanding Teachers of Literacy & Numeracy") who will give individual support to schools following initial training and identification of needs. Schools have undertaken National Literacy and Numeracy tests with learners in Year 2 to Year 9, aggregated outcomes of which will be given in a future report.

- **Raising educational attainment by reducing the impact of poverty and disadvantage;**

Progress status	Progress RAG	A	Outcome RAG	G

Officer support has been provided to schools in use of School Effectiveness Grant and Pupil Deprivation Grant (SEG/PDG). Schools have completed SEG/PDG spending plans, which have been approved by the LA. LA Officers contributed to good practice workshops at the Regional PDG Conference organised by WG. North Wales Consortium bid for WG Attendance Grant has been successful and recruitment of Lead Officers to regional service is being undertaken. LA Inclusion Service continue to develop opportunities for alternative curriculum provision, and advice to schools, to support the maintenance of mainstream placements for learners at risk. Impact of actions in these areas will be measured through comparison of attainment of learners entitled to Free School Meals (FSM) against learners not entitled to FSM and attendance data. Validated data will be reported in Quarter 3.

	Progress RAG	A	Outcome RAG	G

- **Raising standards by sharing best teaching practice and resources across schools and the region;**

Progress status	**Progress RAG**	**A**	**Outcome RAG**	**G**

Steering Group for Collaborative Working has been formed, including school representation from Primary and Secondary phases. Group has reviewed and developed the existing group structure for sharing good practice at Primary, Secondary and across phases. Revised groups will meet from the Autumn Term onwards. With reduction in capacity of the LA, schools are being encouraged to take more responsibility for collaborative working, with teachers taking more responsibility for the agenda of meetings. LA Officers continue to support GwE Systems Leaders in developing their knowledge of Flintshire schools.

- **Raising standards through effective use of new technologies;**

Progress status	**Progress RAG**	**A**	**Outcome RAG**	**G**

Work is progressing in providing suitable infrastructures in every Flintshire school and PRU, to maximise the potential of new and emerging technologies, utilising the Learning in Digital Wales Grant (£1m). New wireless networks will be provided in all these settings, alongside a "refresh" of existing network hardware in preparation for improved broadband provision to be funded by WG by July 2014. Central solutions have been identified to allow safe and secure access to the internet using a range of mobile devices, owned by schools, staff and learners.

In association with WG Digital Leaders regional conferences on best practice have already taken place and further are planned to support the roll out of HwB (The National Learning Platform for Wales, provided by WG)

- **Better preparing young people for the work place;**

Progress status	**Progress RAG**	**A**	**Outcome RAG**	**G**

Links with Careers Wales established and meetings held with view of identifying best practice locally and nationally. Best practice locally is currently based around events in schools, rather than integration of activities into the curriculum. Curriculum leaders will be able to share this and opportunity was provided in their summer term meeting. Good practice nationally is harder to identify and will be an element of the activity in the autumn term.

• **Making sure schools receive the best possible support from the new Regional School Effectiveness and Improvement Service**				
Progress status	**Progress RAG**	**A**	**Outcome RAG**	**A**

Monthly monitoring of progress on actions identified in the School Improvement Strategy by lead officers group, identifying key lessons learned and modifying actions accordingly.

Perception surveys of schools to be repeated in 2014.

GwE/regional forums attended by Lead Member, Director, Headteacher and Governor representatives. Regional School Effectiveness Group attended by Primary and Secondary Principal Officers, who also meet locally with the sub regional GwE Senior System Leader and team.

Officers attend Headteacher Federations and other regular meetings with School Leaders. LA School Partnership Agreement identifying roles and responsibilities has been shared with schools for consultation and is in final draft form. GwE SLA identifies support LA (and therefore schools) receives from the regional service. Having been established, GwE needs to do more to prove that it is "adding value" in fulfilment of its responsibilities during its first full operational school year.

Achievement is measured through:-
- outcomes in Maths and English at all Key Stages
- reduction in the gap in performance in learners entitled to free school meals and those who are not
- % of learners achieving 5 or more A* to C passes at GCSE or the vocational equivalent
- % of learners achieving Core Subject Indicator at Key Stage 3
- % of learners achieving Core Subject Indicator at Key Stage 2

* Please note; All Key Stage 3 outcomes reported are provisional. Outcomes reported are above target, but comparative information for other LAs in Wales is not yet available.

- **Outcomes in Mathematics and English at all Key Stages;**

Achievement Measures	Lead Officer	2012/13 Baseline Data (Summer 2012)	2013/14 Target (Summer 2013)	Aspirational Target (Summer 2015)	Current Annual Outturn (Summer 2013)	Performance RAG	Outcome Performance Predictive RAG
The percentage of learners achieving GCSE grade C or above in Mathematics	Secondary Services Officer	69.4%	71.5%	73.7%	To be reported in Q3 (N/A)		G
The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in Mathematics	Secondary Services Officer	83.9%	85.1%	88.8%	86.5%*	G	G
The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in Mathematics	Primary Services Officer	86.3%	86%	89.8%	88.2%	G	G
The percentage of learners achieving GCSE grade C or above in English	Secondary Services Officer	69.2%	75.1%	76.4%	To be reported in Q3 (N/A)		G
The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in English	Secondary Services Officer	83.1%	84.7%	88.1%	85.7%*	G	G
The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in English	Primary Services Officer	83.8%	85.4%	88%	88.0%	G	G

- **The reduction in the gap in performance of learners entitled to free school meals and those who are not**

Achievement Measure	Lead Officer	2012/13 Baseline Data (Summer 2012)	2013/14 Target (Summer 2013)	Aspirational Target (Summer 2015)	Current Annual Outturn (Summer 2013)	Performance RAG	Outcome Performance Predictive RAG
Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 1 Indicator (Five GCSE passes A* to G or vocational equivalent)	Secondary Services Officer	89.5%	93.8%	94.6%	To be reported in Q3 (N/A)		G
Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 2+ Indicator (Five GCSE passes A* to C or vocational equivalent including Mathematics and English and/or Welsh 1st Language)	Secondary Services Officer	26%	48%	53.9%	To be reported in Q3 (N/A)		G
Improve performance of cohort of learners entitled to Free School Meals (FSM) in The Capped Points Score indicator. (Points achieved in best eight course outcomes)	Secondary Services Officer	267.8	319.3	327.9	To be reported in Q3 (N/A)		G

- **Percentage of learners achieving 5 or more A* to C passes at GCSE or the vocational equivalent**

Achievement Measure	Lead Officer	2012/13 Baseline Data (Summer 2012)	2013/14 Target (Summer 2013)	Aspirational Target (Summer 2015)	Current Annual Outturn (Summer 2013)	Performance RAG	Outcome Performance Predictive RAG
The percentage of learners achieving the Level 2 Threshold (5 or more A* to C passes at GCSE or the vocational equivalent)	Secondary Services Officer	77.3%	75.4%	82.2%	Reported in Q3	A	G
The percentage of learners achieving the Level 2 Threshold inclusive of Mathematics and English and/or Welsh 1st Language	Secondary Services Officer	59.6%	62.8%	66.9%	67.0%	G	G

- **Percentage of learners achieving Core Subject Indicator at Key Stage 3**

Achievement Measure	Lead Officer	2012/13 Baseline Data (Summer 2012)	2013/14 Target (Summer 2013)	Aspirational Target (Summer 2015)	Current Annual Outturn (Summer 2013)	Performance RAG	Outcome Performance Predictive RAG
The percentage of learners achieving the Core Subject Indicator at Key Stage 3	Secondary Services Officer	76%	77.2%	83.6%	80.0%*	G	G

- Percentage of learners achieving Core Subject Indicator at Key Stage 2

Achievement Measure	Lead Officer	2012/13 Baseline Data (Summer 2012)	2013/14 Target (Summer 2013)	Aspirational Target (Summer 2015)	Current Annual Outturn (Summer 2013)	Performance RAG	Outcome Performance Predictive RAG
The percentage of learners achieving the Core Subject Indicator at Key Stage 2	Primary Services Officer	81.3%	81.7%	86%	85.0%	G	G

Risks to be managed: Ensuring that we wisely invest our resources to achieve the aspirations of our plans

Gross Score (as if there are no measures in place to control the risk)			Current Actions / Arrangements in place to control the risk	Net Score (as it is now)			Future Actions and / or Arrangement to control the risk	Manager Responsible	Risk Trend	Target Score (when all actions are completed / satisfactory arrangements in place)		
Likelihood	Impact	Gross Score		Likelihood	Impact	Gross Score				Likelihood	Impact	Gross Score
(L)	(I)	(LxI)		(L)	(I)	(LxI)				(L)	(I)	(LxI)
H	H	R	Regular group meetings of lead officers for primary, secondary, Inclusion, governance, ICT and performance. Identification of priorities and actions within the School Improvement Strategy for 2013-14 in consultation with school leaders.	M	M	A	Monthly monitoring of progress on actions identified in the School Improvement Strategy, by lead officers group, identifying key lessons learned and modifying actions accordingly.	School Phase Officers		L	L	G

Risks to be managed: Ensuring that schools receive the support they need from the Council and those organisations commissioned to provide support services

Gross Score (as if there are no measures in place to control the risk)			Current Actions / Arrangements in place to control the risk	Net Score (as it is now)			Future Actions and / or Arrangement to control the risk	Manager Responsible	Risk Trend	Target Score (when all actions are completed / satisfactory arrangements in place)		
Likelihood	Impact	Gross Score		Likelihood	Impact	Gross Score				Likelihood	Impact	Gross Score
(L)	(I)	(LxI)		(L)	(I)	(LxI)				(L)	(I)	(LxI)
H	H	R	Officers attend Headteacher Federations and other meetings with School Leaders. Consultation on LA School Partnership Agreement completed and implementation from 1st September 2013. GwE SLA identifies support LA (and therefore schools) receives from the regional service. GwE Systems Leaders have met with School Leaders, but GwE does need to do more in supporting schools in order to show maximum impact from being fully operational in the new school year.	M	M	A	Monthly monitoring of progress on actions identified in the School Improvement Strategy by lead officers group, identifying key lessons learned and modifying actions accordingly. Perception surveys of schools to be repeated in 2014. GwE/regional forums attended by Lead Member, Director, Headteacher and Governor representatives. Regional School Effectiveness Group attended by Primary and Secondary Principal Officers, who also meet locally with the sub regional GwE Senior System Leader and team.	School Phase Officers		M	L	G

Risks to be managed: Ensuring that schools work together effectively to share and develop best practice;

Gross Score (as if there are no measures in place to control the risk)			Current Actions / Arrangements in place to control the risk	Net Score (as it is now)			Future Actions and / or Arrangement to control the risk	Manager Responsible	Risk Trend	Target Score (when all actions are completed / satisfactory arrangements in place)		
Likelihood	Impact	Gross Score		Likelihood	Impact	Gross Score				Likelihood	Impact	Gross Score
(L)	(I)	(LxI)		(L)	(I)	(LxI)				(L)	(I)	(LxI)
M	H	R	Headteacher Federations for both Primary and Secondary phases established. History of effective collaborative work organised by officers from the Flintshire School Improvement Service, e.g. Foundation Phase, Secondary Forums, Consortium groups. Steering Group for Collaborative Working has been formed, including school representation from Primary and Secondary phases.	M	M	A	Steering Group for Collaborative Working has begun building on existing forums for sharing of good practice at Primary, Secondary and across phases. Revised groups will meet from the Autumn Term onwards. With the move towards more school autonomy and responsibility for school effectiveness, schools are being encouraged to take more responsibility for collaborative working.	School Phase Officers		L	L	G